



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		T.R.C LAW COLLEGE
• Name of the Head of the institution	Dr. Ashwani Kumar Gupta	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no	05248272727	
• Mobile No:	6394546353	
• Registered e-mail ID (Principal)	ashwinitrc@gmail.com	
• Alternate Email ID	mdtrclc@gmail.com	
• Address	Vasudev Nagar	
• City/Town	Satrikh, Barabanki	
• State/UT	Uttar Pradesh	
• Pin Code	225122	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	Private	

• Name of the Affiliating University	Dr. Rammanohar Lohia Avadh University, Ayodhya				
• Name of the IQAC Co-ordinator/Director	Mr. Veer Vikram Singh				
• Phone no. (IQAC)	8090215227				
• Alternate phone No.(IQAC)	8090215227				
• Mobile (IQAC)	8090215227				
• IQAC e-mail address	dynamicveer008@gmail.com				
• Alternate e-mail address (IQAC)	dynamicveer008@gmail.com				
3.Website address	https://trclc.org/				
• Web-link of the AQAR: (Previous Academic Year):	https://trclc.org/AQAR.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://trclc.org/Downloads/AcademicCalendar/Academic Calender23 24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.65	2023	22/09/2023	21/09/2028
6.Date of Establishment of IQAC			08/01/2021		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Department of Law	Workshop	CSTT, Ministry of Education, Govt. of India	02/12/2023	47400	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Organized National Seminar	
2. Organized 3rd TRC National Moot Court Competition	
3. Provide Legal Aid through Legal Aid Campus with collaboration of DLSA in the vicinity area	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
Encouragement of students to participate in Moot Court Competition and other competition	Participated and awarded with Winner at National Moot Court and Runner Up at Inter University debate competition
Encourage of students and faculty members for research work	Published Nine Books of Law and Arts by Faculty Members and Three Research Papers in UGC Care Listed Journals

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	Nil	Nil
Name of the statutory body	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2024</td> <td>13/02/2024</td> </tr> </tbody> </table>		Year	Date of Submission	2024	13/02/2024
Year	Date of Submission				
2024	13/02/2024				
15. Multidisciplinary / interdisciplinary					
T.R.C. Law College offers Two Degree Programs i.e. LL.B. and B.A.LL.B.					
16. Academic bank of credits (ABC):					
The institution does not have any academic bank of credits as the institution is affiliated institution to the Dr. Rammanohar Lohia Avadh University, Ayodhya which does not provide any platform for such and not adopted the NEP 2020 yet.					
17. Skill development:					
The college provides the Moot Court Training to all the students of both the degree programmes of final year students and also encourage the students of all the semesters to participate in various skill development programmes like Moot Court, Parliamentary Debate, Client Counselling Competition etc. additionally the institution use to organize such events on regular basis.					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
T.R.C. Law College is providing the study material to all the students in the regional language i.e. Hindi in order to promote the indian language and fulfil the obligation set by the NEP 2020.					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
T.R.C. Law college is an affiliated institution of Dr. Rammanohar lohia avadh University, ayodhya and bound to follow the curriuclum of parent university but when it comes to the impartation of					

syllabus to the students the college is committed towards the achievement of outcome which can be achieved by the provided syllabus. The college is having proper mechanism of intra evaluation of students development.

20.Distance education/online education:

The college is not allowed to provide the distance/online education as the programmes offered by the institution are regular courses and it is mandatory to all the students to attend the college on regular basis. The college in case of emergency or pandemic situation arrange all the necessities required for online education and provide the education through such.

Extended Profile

1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Institutional data in prescribed format	View File

1.2	64
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	

2.Student

2.1	1286
Total number of students during the year:	

File Description	Documents
Institutional data in prescribed format	View File

2.2	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
institutional data in prescribed format	View File

2.3	299
Number of outgoing / final year students during the year:	

3.Academic

3.1	30
Number of full-time teachers during the year:	

File Description	Documents
Institutional data in prescribed format	View File

3.2	36
Number of sanctioned posts for the year:	

File Description	Documents
Institutional data in prescribed format	View File

4.Institution

4.1	23
Total number of classrooms and seminar halls	

4.2	51.68
Total expenditure, excluding salary, during the year (INR in Lakhs):	

4.3	55
Total number of computers on campus for academic purposes	

File Description	Documents
tyretwey4y	No File Uploaded

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The T.R.C.Law College is committed to maintain the highest standards of academic integrity according to the standards and principles of Dr. R.M.L.A. University, Ayodhya. The college offers LL.B. (3 Year) and B.A.LL.B (5 Year) Programme. The curriculum for these programme is in accordance to the curriculum designed by Dr. R.M.L.A. University, Ayodhya and Bar Council of India, New Delhi. The institution ensures strong delivery of the curriculum through the session plan made by the individual faculty members across the programs, B.A.LL.B and LL.B. Pulling together all address and integrate three essential sub components which include learning goals, learning outcomes and learning activities and plans for assessment of students is done with hypothetical deadlines so that students are able to plan themselves within the academic calendar in order to avoid any backlog. This assists students in planning their learning in such a way that at the time of learning in class, it will be standard and productive. In detail it explains also what the students will be expected to read, the references, the ICT tools as well as other knowledge that was communicated to the students in class.

File Description	Documents
Upload Additional information	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the Academic Coordinator with the consultation of Principal and Coordinator IQAC with the concurrence of the Governing Body of the College. The Both BA.LL.B and LL.B. programs have periodic internal assessments which is planned for both odd and even semesters respectively. For B.A.LL.B and LL.B., faculty assigning an assignment instructs students which is to be done at the beginning of each semester.

The college conducts minimum two classroom test for each subject prior to the university examination. The schedule for the same is informed in advance. After the evaluation of the test copies, it is discussed with the students in class room.

Also, the course Drafting, Pleading and Conveyancing is a full papers wherein students bring 10 marks worth projects and hold a viva after final drafts 10 marks for submission. Also, a subject Moot Court is a part of the Syllabus and students of final semesters have

to submit their internship diary formarking and VIVA respectively on conduction.

In addition we appoint a teacher mentor for each class, who primary duty to build confidence among mentee. All the faculty memebtrs find out the good and average scholars and maintain the monitoring process throughout the year and try to develop their confidence in academics and extra-curricular activities

File Description	Documents
• Link for Additional information	Nil
• Upload Additional information	View File

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

0

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
• Any additional information	No File Uploaded
• University approval for CBCS Programs	No File Uploaded
• Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

3

File Description	Documents
• Any additional information	No File Uploaded
• Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
• List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

15.55

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

200

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The TRC Law College is a self-financed college affiliated to Dr RMLAwadh University, Ayodhya and it is committed to impart the curriculum which is developed and provided by the University. The curriculum has sufficient scope to sensitise these crosscutting issues relating to gender equality, human values, environmental sustainability and professional ethics and to integrate the following courses or crosscutting issues relevant to Professional Ethics, Human Rights, International Law, Human, Constitutional Laws, Jurisprudence, Alternate Dispute Resolution, Environmental Law, Women and Child Law, Criminal Laws, Offences against Child and Juvenile Offences etc. Besides regular courses also the College organises them in seminars/workshops additional socio-legal issues relevant to several areas of human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

12.5

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

8

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

57.30

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

737

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
• URL for stakeholder feedback report	https://trclc.org/online/Almuni.html
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)**

100

2.1.1.1 - Number of students admitted during the year

480

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	No File Uploaded
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

75.55

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

309

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

When students enroll at TRC Law College, it has in a way embedded in its mission to be focused in assessing every student's potential from the day one through an orientation program and on the basis of observations the categorization of students has been done into two broad categories one of advance learners and slow learners which are

determined on the basis of performance as well as participation in the activities. The College is having the two-fold policy for mentoring the students.

Advance Learners Identification and the activities:

The advance learners are those who are identified by the faculty on the basis of curricular, Co-Curricular and extra-curricular activities performed by the students. The college encourages them to take part in other academic programs for example moot court, debates, and other contests for the students.

Slow Learners Identification and the activities from the introduction:

The slow learners have also been identified by faculty members on the basis of curricular, Co-Curricular and extra-Curricular activities. The corresponding activities for slow learners are as follows:

1. Revision Classes
2. Remedial Classes
3. Mentoring by Teachers, Senior Students and Alumni
4. Career guidance and encouragement to the students participating in different competitions at the college level and outside the college.

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1286	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As the law course is opted by the students who are from different streams therefore teaching methods of the law course are always learner-focused and learning-oriented depending upon the nature and contents of the law subject. Therefore all the teachers in the college employ different types of Student centric teaching-learning methods such as experiential learning, participative learning and problem solving methodologies. While adopting experiential learning method the college implements the curriculum provided by the Dr Ram Manohar Lohia Awadh University, Ayodhya wherein the students of LL.B. and B.A.LL.B. have to participate in the activities like Moot court, Court visit and Bar Visit etc. as a part of practical training, where in they have to visit the Advocate office in order to understand the Interview Techniques adopted by the Advocate while conducting the interview of Client as well as pre-trial preparation by the advocate further the subject of Drafting Pleading and Conveyancing which enrich the experiential learning of the students as it involves the assignment of drafting different kind of suits, criminal complaints, applications, appeals etc. the college uses to organize different competitions and workshop in the form of Mock-Parliament, Moot Court on the current legal topic.

File Description	Documents
• Upload any additional information	View File
• Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the institution are encouraged to use ICT-enabled tools like Microsoft Power-Point, Youtube, Google classroom to name a few. Students are invited to join the google classroom platform for ease of communication regarding assignments, research, reference materials and any other information related to their courses which is often led by the faculty in-charge.

Teachers often use e-library resources for preparation of classroom lectures and assign homework and project work to students and encourage the students to use the available online academic platforms. The college has Wi-Fi campus which helps faculties and students to stay connected to internet. We have ICT enable smart

class rooms with Wi-Fi connection to enhance their teaching competencies.

There are good number of computers available for the students and faculties to access to e-resources. The electronic resource packages like SCC Online, EBC reader and INFLIBNET is available. The library also has internet and Wi-Fi connection for the staff and students to make online access to law journals and other legal materials.

File Description	Documents
• Upload any additional information	No File Uploaded
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://trclc.org/Downloads/AOAR/Criteria-2/2.3.2/ICT_232.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

35

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	View File
• Mentor diary and progress made	View File
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

78

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format (Data Template)	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

83.33

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

25

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

9

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

5.36

2.4.3.1 - Total experience of full-time teachers

161

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

The relationship between the college and the faculty is reflected in the integral part of the college that is the retention policy adopted by the management. This provides job security, stability and professional development that promote vision and mission of the college. Colleges ensure the healthy, hygienic and comfortable environment in the campus and provide sufficient space to their faculty for the comfort and privacy. The faculty members are motivated to participate in seminar, conference, workshop, and publish research paper and college reimbursed the fee to the concerned faculty member which is paid for that. The college gives base salary increment to the faculty who maintain above average performance during the academic year. We also appreciate and recognize the faculty in our Annual Programme by "Best Teacher Award". In case of urgency the faculty member may take loan from the college fund without paying interest.

The College provides various types of leave as per the leave policy adopted by the institution and provides paid ACADEMIC LEAVE and there is also a provision for Sabbatical leave for higher studies.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

TRC Law College is an affiliating college and bound to follow the curriculum provided by the Parent University. The curriculum does not have any provision for internal assessment. Still we prepare academic calendar for every semester in according to the University calendar, which provides the information on scheduled time-tables

for internal tests, assignment and presentation and the tentative schedule of University practical examinations.

New students are informed about the internal test, assignment and attendance during orientation programme. The internal tests are usually conducted two to three times in a semester giving them ample time to prepare for the same. Furthermore, In order to provides transparency in the evaluation process subject teachers show answer sheets to students and discuss each assignment/ test in class and the rationale for the marks given is also discussed.

However, University allows Viva-Voce Examinations to be conducted by the External Examiners along with the Internal Examiner in some of the subjects based upon the Internship, Moot-Court, Pre-Trial Proceedings, Drafting and Pleading etc.

File Description	Documents
• Any additional information	View File
• Link for additional information	https://trclc.org/Downloads/AQAR/Criteria-2/2.5.1/2.5.1 %20Analysis.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The TRC Law College has an internal examination system which is transparent, time bound and efficient. The College ensures the transparency in the evaluation of Internal Test. The college has adopted certain measure:

The continuous evaluation of students is carried out by faculty regarding theory lectures, assignments, unit tests, discipline and behavior of students.

At the beginning of the semester, concerned subject teacher inform the students about the assessment process during the semester.

The internal test schedules are prepared by the faculty responsible for conducting the test and the same is communicated to the students in advance.

Evaluation is done within five days from the date of examination. The answer sheet/paper are distributed to them and if any grievance is found in paper, redressed immediately. The evaluated answer sheet of the students of internal test is returned to the student.

If any student is unsatisfied with his obtained marks, can approach the concern subject teacher, Grievances if any is discussed with the concern subject teacher. Apart from that the student may write an application duly stating the grievances and to be submitted to the Principal.

File Description	Documents
• Any additional information	View File
• Link for additional information	https://trclc.org/Downloads/AOAR/Criteria-2/2.5.2/Grivance%20Machanism%20%20252.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The TRC Law College in order to ensure feasible course outcomes collaborate jointly with the students and teachers. Wherein the teachers during orientation program orient the students about the respective courses and their outcomes/results at the beginning of every academic session. Every concerned faculty has to prepare a lesson plan which consist of course objectives and course outcomes and submit the same to the appointed concerned authority for timely review.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	https://trclc.org/Downloads/AOAR/Criteria-2/2.6.1/Course%20and%20Programme%20Outcome_261.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The TRC Law Law College focuses mostly on outcome-based education wherein all the teachers and students collaborate and bring about positive outcomes into the institution. The institute has adopted a student-centred learning approach where every student is exposed to flexibility and freedom of learning wherein there is scope for holistic development. The students at the end of their course are expected to achieve their goals. The Outcome based education which

is adopted by the institute focuses mostly on a system of curriculum wherein students are required to conduct project work at the end of which they are evaluated and marks for the same are combined along with their external examination. The Institute also has a system of outcome-based learning where students are required to go through an internship where they are given a feel of the real court proceedings. At the end of the internship, they are to submit their certificates as well as their court diaries. Apart from that, the students also have clinical papers which forms part of the curriculum such as Drafting, Pleading and Conveyancing where they are required to submit an assignment given by the concerned teacher and evaluation for the same is conducted at the end of their course.

2.6.3 - Average pass percentage of Students during the year

81.93

2.6.3.1 - Total number of final year students who passed the university examination during the year

245

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information Provide link for the annual report	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
• Upload any additional information	No File Uploaded
• Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops**3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)**

47400

3.2 - Research Publications and Awards**3.2.1 - Percentage of teachers recognized as research guides**

0

3.2.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	No File Uploaded
Institutional data in prescribed format	View File

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

9

3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students of TRC Law College are required to visit the courts to create proper understanding of the situation of clients and the courts. Legal Aid Camp is conducted to sensitize the students about socio-economic issues. A remote village is adopted named "Galhamau" and "Sarai Akbarabad" to conduct camps, legal awareness programs and students are instructed to visit the villager's house and discuss their Legal problem, if any and suggest the best way to resolve the problem in a legal way. Awareness on rights of the elderly, street vendors, domestic laborers, Rallies to create civic sense and campaigning for the civic amenities. The college always try to train their students in extension activities .

Legal Aid Center: Legal aid is an instrument enabling students to promote the law in social context, inculcating core values of, social responsibility, concern for disadvantageous groups, work

beyond one's self, compassion, equality, social and political justice, humanity, gender equality and fraternity. Sustained relationship between college and community through dialogue with students, teachers and vulnerable sections for availing remedies for problems faced..

Lok Adalat & Legal Awareness Camp: Tie up with District Legal Services Authority, Barabanki for participation of the students in Lok Adalat resulting in their sensitization of the Court procedure and organizing Legal Awareness Camps in surrounding villages.

3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	View File

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

5.44

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

70

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
Institutional data in prescribed format	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college extends a massive range of equipment and infrastructure aimed at ensuring that cutting-edge legal education is rendered and students flourish to realize their full potential. The campus has spacious grounds and 24 fully-equipped classrooms. It also has two ICT-enabled halls, several ICT-enabled classrooms-including the Moot Court-and a Seminar Hall.

Well-appointed Moot Court Hall, Board Room ladies' restrooms, visitors' lounge are also among the other prominent facilities. Other facilities include wheelchair ramps, adequate parking for faculty and students, drinking purified water on the ground, first and second floors, uninterrupted electricity supply through backup generator and UPS provision to the office, computer laboratory, library, and other computers in the whole campus. The college is also computerized and offers ICT support with Wi-Fi throughout the campus, including enhanced security measures. The classroom and seminar hall has projectors and internet connectivity. CCTVs have been installed in various locations across the campus.

A Library is well maintained with Textbooks, Reference books, reputed National and International Journals, Magazines, Newspapers, etc. An e-section consisting of fifteen computers are also available with in the Library where the students as well as faculty members can easily access online e-resources. The Reading Room is attached to the Library room with the capacity of 120 students at a time.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-4/4.1.1/411_Physical%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution provides all necessary facilities regarding cultural, sports, games (Indoor/Outdoor) and other allied activities for its students. The Activity Hall of the Institution utilizes itself well for Yoga, cultural competitions, and other activities. Additionally, the Institution supports sports and games. There is a well-equipped gymnasium available for physical fitness for the staff and students. The Institutional Sports Policy promotes student engagement and participation.

The Institution provides, in the Multipurpose Hall on campus, facilities for indoor activities like Tennis, Badminton, Chess, Judo, Taekwondo, Judo, Power-lifting, Weight lifting and Tennikoit. The institution also organizes outdoor sports and outdoor activities such as football, volleyball, Kabaddi and athletics.

For proper and smooth conduct of the cultural and sports activities, the institution has formed different committees i.e. Sports Committee & Cultural Committee which comprises of Student and Faculty Representative. In addition, it also provides sports equipments for the activities conducted/organised by the institution as well as the Goa University. First aid kits are also made available to the students whenever required. Sports equipments, First Aid kits are used by the students as required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://trclc.org/Sports.html

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

14.3

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.09

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	No File Uploaded
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Library is a place where there is huge collection of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are being kept. The different books are made available to the students to increase their knowledge and understanding on various subjects. The Library is an important hub of any student's life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Library exhibits very positive impact on all over academic achievement of the student so that the students can perform better during examination as students are explored to the knowledge through various means. The library is using the ERP software for issuing and receiving of the books.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for Additional Information	https://trclc.org/Downloads/AQAR/Criteria-4/4.2.1/421.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
• Upload any additional information	No File Uploaded
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

3.41

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**665900**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)**11.27****4.2.4.1 - Number of teachers and students using library per day over last one year****145**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	No File Uploaded
Institutional data in prescribed format	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has sufficient IT infrastructure necessary for effective teaching-learning processes that could not only provide a convenient academic environment but also effective teaching and good learning. The speed of internet connection on the campus has 50 mbps through dedicated leased line installation..

The Audio-Video facility in the classrooms with a backup system is

being upgraded from time to time in line with ICT. Projectors have been installed in 4 classrooms with speakers. Another major asset presents in the institute, in addition to the ordinary classrooms AV facility, is a recently purchased Smart TV possesses audio-visual interactive features such as conference video capabilities. Possibly the best facility, this system zooms in on the person who is currently speaking at the time of live webinar sessions. This is further complemented with the installation of 30 High Definition IP cameras for enhanced surveillance at critical areas and for extending coverage in existing blind spots on the campus

IT Cyber Security: Antivirus software updated on laptop and desktop computers.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-4/4.3.1_4.3.2/431-432.pdf

4.3.2 - Student – Computer ratio during the academic year

4.27

File Description	Documents
• Upload any additional information	No File Uploaded
• Student – computer ratio	No File Uploaded
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
• Upload any additional Information	No File Uploaded
• Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

12

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.59

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The library also has an e-research section, which is automated with ERP, that undertakes the issuance and return of the books. For ease of reference, the library maintains a separate register for the visitors to the library. The students and faculty members are required to register their names before entering the Library. A student or teacher may borrow a book from the library for research work or study upon special request. A librarian is assigned to be in charge of the updates/upgrades of the library services. Each year, a budget is allocated to carry out the necessary updates in the library. The library subscribes to various bona fide journals with the thought of promoting the welfare of the students. It is stocked with updated textbooks, reference books, and authors of international standings. The timings of the Library are from 09:30 am to 05: 00 pm. The institution effectively maintains the wheel chair, ramp, and rail facilities for access free of barriers. The institution is also taking care of the safety concerning the fire extinguisher, signage boards, etc.

All software licenses, including anti-virus are updated regularly. The Library has Book bank facility, reprography, etc. Each student has access to computer for using the online subscriptions like SCC ONLINE, EBC READER & INFLIBNET.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-4/4.4.2/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

52.64

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

677

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process

All of the above

File Description	Documents
Link to Institutional website	https://trclc.org/Downloads/AQAR/Criteria-5/5.1.2/512.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

262

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

262

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

3.67

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Name of the student placed	No File Uploaded
Name of the employer	No File Uploaded
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

27.09

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

81

5.2.3 - Average percentage of students progressing to higher education during the year

0.66

5.2.3.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

3.67

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

4

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of T.R.C. Law College have a very active representation and engagement in various committees of the college. Apart from this, as and when the activities are being organized in the college, various committees are formed as per the particular even in which students represents themselves.

There are following heads in which our students are engaged and perform the duties.

S.N.

Committee/Cells

Students Names

1.

IQAC Committee

1. Shraddha Nigam
2. Gagan Kumar

2.

Moot Court Committee

1. Raj Srivastava
2. Shraddha Nigam

3.

Electoral Literacy Committee

1. Aaditya Narain Jaiswal
2. Shobha Kumari
3. Jatin Verma
4. Deepshikha
5. Mohd. Sattar
6. Deepshree Rastogi

4.

Library Committee

1. Sudhansu Shukla
2. Anita Verma

5.

Proctorial Board

1. Aditya Singh
2. Afifa Jainab

6.

Sports Committee

1. Kushagra Singh
2. Shiva Yadav
3. Saumya Shukla

7.

Cultural Committee

1. Ananya Gupta
2. Komal Singh
3. Aryan Verma

8.

Minority Committee

1. Rishabh Jain
2. Amna Parveen

9.

OBC Committee

1. Anjali Verma
2. Ronit Verma

10.

SC/ST Committee

1. Abhay Kumar
2. Anupama

File Description	Documents
Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-5/5.3.2/532.pdf
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution aims at maintaining professional ties with its brand ambassadors. There is an Alumni Association registered under Societies Act. The alumni provide an opportunity to reconnect with batch-mates. It is with this kind of synergy of thought and action, driven by the values of TRC, that the alumni have been able to instill confidence and goodwill for the institution. Several alumni provide their feedback and opinions on the College website to be formalized and communicated. The informal meetings with alumni are meant to obtain feedback which is crucial for NAAC as well as Quality and Excellence in Higher Education. Alumni are involved in training, conducting, or judging competitions such as Mock Trials, Moot Court, Alternative Dispute Resolution, and Students' Parliament competitions, among others. The Governing Council comprises distinguished alumni members who make major policy decisions and facilitate their various functions at the Institution. Some members of the alumni are a source of academic input in the IQAC of the Institution. All in all, alumni of the Institution are involved in inviting guest speakers to come and address students without any cost involved.

File Description	Documents
Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-5/5.4.1/5.4.1 Alumni%20Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The constitution and functioning of the institution provide a clear expression and reflection of its vision and mission. The vision of the Institution is to center every quality of excellence in legal education and develop professionalism under social commitment.

The mission statement embodies:

- Achievement in an impeccable educational environment with high levels of accomplishment and commitment.
- To inculcate learners with the ability to serve society with their skills and competencies.
- To build on a solid tradition of service to enhance the strength, integrity, and dynamism of legal system at the National level.
- To create a community which is diverse, inclusive and sensitive towards the rights and duties of every individual.

The progress path is monitored by a Governing Council which is created according to the bye-laws of the Management, having eleven members being members of the Management, Principal, Academic Coordinators, IQAC Coordinator, and from among faculty, alumni, and legal field experts-meeting every now and then for vigilance into the matters concerning the Institution. While the GC does encourage participatory management in respect of institution vision and mission. Various Committees are provided to initiate these activities and programs in shaping legal professionalism and ethical values at the very start of the academic year.

File Description	Documents
Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-6/6.1.1/611.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management Committee encourages and stimulates effective decentralization and participatory management by putting in huge investments for the institution's betterment and development. The faculty Coordinator has, therefore, been entrusted with conducting programs and activities under the under different committees through seminars, workshops, and symposia. The coordinators have further been empowered with the necessary authority in respect to the conduct and execution of the programs. With IQAC guidance and inputs, the institution has conducted activities such as, Two Days National Level Seminar on Navigating Artificial Intelligence

Nexus:Exploring And Bridging The Legal And Ethical Emerging Issues' with the collaboration partner Vidhya Bharati Lucknow, 3rd TRC National Moot Court Competition 2024, etc. Faculty members are also invited to the meetings held at regular basis with Head of the Institution to provide input into the conduct of curricular and co-curricular activities and finance. Many administrative committees have a student representative/s on board so represent the interests of the larger student body. These committees act as a conduit for crucial information to move between the administration, faculty, and students at the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://trclc.org/Downloads/AOAR/Criteria-6/6.1.2/612.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The TRC Law College use to prepare long-term action plan, comprising curricular, co-curricular, and extra-curricular activities, are first developed in form of an academic calendar at the beginning of each academic year. Whenever necessary, activities planned in consultation with students, faculty and management in meetings or otherwise. Meeting for annual staff review is conducted at the close of the academic year. Since, this helps in devising the perspective plan for the next year. From the beginning, we understood our social responsibility and the immense need of spreading awareness about law in society through Street plays and awareness campaigns at villages.

To meet this objective, the college organizes various activities of legal study awareness on the campus, awareness talks, etc. The Legal Aid Committee of the College resolution to perform street plays to educate the people of their rights and rights-based programs that foster the growth of a rights-oriented legal culture in society. The quality policy of the institute is deployed and reviewed by the information collected through various stakeholders like students, parents, faculty, and staff. The institution strives to improve the quality of programs through proper mechanisms.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-6/6.2.1/621.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional functioning is lean and extremely efficient as they leave no ambiguity about it by the very nature of their policies, administrative setup, appointment and service rules, procedures, and so forth. Besides various bodies such as the teaching faculties, Library, Physical Education and Sports, IQAC, and various other committees, play a vital role in the smooth and effective working of the institution. Teaching staff members perform under the headship of the Principal, and coordinators for self-financing undergraduate programs are also appointed. Recruitment and selection of teaching staff are done according to the statutes of the Dr. RMLAwadh University, Ayodhya. The vacant posts are advertised in the regional newspapers for applications and on the basis of application recommendation are made to the University for approval and after interview the panel approved the suitable applicant for joining. The Institution operates through convened Cells/Clubs/Societies such as Women's Cell, Road Safety Club, Legal Aid Cell, Sports Committee, Moot Court Society, etc., spearheading the cause of society-attending outreach and awareness programs.

File Description	Documents
Upload any additional information	No File Uploaded
Link to Organogram of the Institution webpage	https://trclc.org/Downloads/AQAR/Criteria-6/6.2.2/622.pdf
Paste link for additional information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support

C. Any two of the above

Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institution has a high regard for its personnel, hence every effort is made to better overall well-being. For the benefits of the staff, Skill Enhancement, Financial Planning, and Literacy Programs are organized. The Management conducts yoga and wellness programs. In this regard, in accordance with the Dr RML Awadh University, Ayodhya statutes and concerned Rules, the teaching and non-teaching staff in both the program are provided with several benefits like maternity leave, , study leave (Academic leave and sabbatical), festival advance, etc. The College ensures that the employees falls under the required category of getting benefit of Employee Provident Fund, the college helps them with EPF Scheme.</p>	
File Description	Documents
Paste link for additional information	https://trclc.org/Downloads/AOAR/Criteria-6/6.3.1/631.pdf
Upload any additional information	No File Uploaded
6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year	
6.66	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
2	

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences	View File
Institutional data in prescribed format	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

0

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

23.33

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution also keeps performance review records of teaching and administrative staff; Class IV' employees; and upper and lower division clerks. In order to enable development of quality and competencies, the Principal and management observe lectures of faculty and offer comments. Feedback on teachers by learners is obtained at the end of the semester. Faculty is then given the feedback form and asked to review them to enhance the development of their abilities. Teachers propose their self-assessment on their academic contributions concerning some indicators. The self-assessment is then verified by the management. The Principal uses this assessment to prepare confidential reports. The Director Administrationsubmits confidential reports on the work and conduct of upper and lower division clerks during the process of making a report. The Director Administration scrutinizes it yearly, and that report is then kept in the concerned employee's personal file. Furthermore, a report on the conduct and work of Class IV staff, which is subject to review by a Director Administration. It has a self-assessment report for the Principal with respect to the academic growth and contribution.

File Description	Documents
Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-6/6.3.5/635.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Well-managed finance in any institution constitutes the heart of all

effective functions of that institution. It helps in the proper tasking and channeling of the funds coming in. It is the philosophy and practice of the TRC Law College to provide funding received from councils with adequate and clear channels that ensure effective record keeping. The accounting department takes extra care and attention to ensure that the finances are well managed and records are kept. The council conducts the internal examination and external examination to safeguard the manifestation of transparency.

The internal examination is run by the council accountant conducted at the end of every fiscal year. While establishing the accounts, the officer keeps tabs on the expenses providing proper records supported by duly signed checks. Furthermore, this is established by an external audit conducted by a registered chartered accountant appointed by the college. All these are treated with careful attention by college employees, including the accurate filing of income tax at every financial year. The accounting department is keen to have all details covered and ensures transparency under its strict watch.

File Description	Documents
Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-6/6.4.1/641.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The freight charged from the students, finances are arranged. The budget for the following financial year is prepared beforehand, wherein mobilization of finances through freight collection and other strategies such as conferences enrollment collection, and so on is presented to the governing body at their periodic general assembly. In case of deficit, society bears the excess charges. In the beginning days of every academic year, the academic program is prepared after the faculty meeting. Once the major events are decided, the faculty in charge presents the budget for those particular events. After thorough discussion, the executive office along with the head of the institution prepares the periodic budget, which involves allocation of funds for various events such events, everyday matters as well as contingency situations. The resources are used for development oriented towards ensuring meaningful academic lives for students. The institution brings up policies that ensure that all incidental charges incurred by any person of this institution while working for this institution are reimbursed.

The budget allocates money to various events, daily occurrences and contingencies, where the means given by the management are conscious and careful. With regard as being part of the larger group and with several opportunities, both the students and staff are encouraged to use them to their maximum.

File Description	Documents
Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-6/6.4.3/643.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell constitution was done by the college on 08.01.2021 with the aim to improve, enhance and maintain the quality of education, administration and infrastructural development for promoting the teaching learning process. The IQAC meetings held after every four months in order to discuss, plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The committees formed and coordinators appointed deals with the activities and s implement the IQAC guidelines, collect and

report the feedback to the principal.

File Description	Documents
Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-6/6.5.1%20&%206.5.2/IQAC%202023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

According to the needs and abilities of the students the learning process is tread. Students are examined for analyzing their potentiality. It helps train students for different activities of the college. Teachers are well-equipped with the different pedagogies and innovative teaching methodologies blended with modern ICT tools. Lesson plan and Clinical Methods in teaching and learning process benefit the students. Students are taught in a manner toattain the required learning outcomes in terms of Course Outcomes.

Academic activities, special lectures, webinars and ContinuousInternal Evaluation are carried out regularly in an organized mannerto enhance the quality of education in the college. The quality enhancement activities in academics are carried out by arranging Workshop, Conference and Seminar on different subjects under the guidance of IQAC to develop overall strength of the students as well as the staff. The program aimsat Sensitize the students on converging issues relevant to the present situation such as environment and sustainability, human values and professional ethics.

File Description	Documents
Paste link for additional information	https://trclc.org/Downloads/AQAR/Criteria-6/6.5.1%20&%206.5.2/IQAC%202023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for

Any 3 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://trclc.org/Downloads/AQAR/Criteria-1/1.1.1/111_Minutes%20of%20Faculty%20Meeting.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

The Institute has initiated measures for the promotion of gender equity through awareness programs and sensitization conducted by different IQAC Sub - Committees in the college premises. The college believes in equal opportunities for all and organizes numerous programs in this regard. The college celebrates International Women's' Day, Teachers' Day, World Human Rights Day, Constitution Day etc., which focuses on Women Empowerment. We co-ordinate with numerous stakeholders like, District Legal Services Authority, NGO's, etc.. to raise awareness through Workshops and Training programs.

In order to ensure the safety of students, CCTV surveillance, manual security and women's hostel are in place. A cell for women exists to discuss problems with them. There is a student grievance cell in the college to observe and redress the problems faced by the students. The girl students have a common room so that they can assemble. There is a waiting room for girls so that it can be

ensured they face no problem. Gender audit takes place every year and as has been observed, that female students of the college are gradually increasing in number.

File Description	Documents
Annual gender sensitization action plan	https://trclc.org/Downloads/AQAR/Criteria-7/7.1.1/711.pdf
Specific facilities provided for women in terms of: Safety and security, Counselling, Common Rooms, Sanitary Napkin dispenser and incinerator, Day care center for young children, Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is dedicated to the protection of the environment and follows all its policies and decisions through green practices. The college makes constant efforts to reduce the waste produced.

Solid Waste :

The dead leaves and waste papers are not allowed to be put on fire and are scientifically decomposed off by dumping them in the compost pit. PPT presentations and on-line submissions of assignments wherever possible are motivated to save paper and as an eco-friendly measure. Paper waste is sold off to vendors who send it for recycling.

Liquid Waste:

The liquid waste is let off through the proper channel. The college does not generate any hazardous waste in any manner. However, it strives to generate minimal waste and tries to reduce the use of plastics. Use of pesticides and other Harmful Chemicals in the garden- Organic methods of gardening are encouraged wherever

possible.

E-waste:

Electronic waste from scrap computers and peripherals gets segregated and disposed through proper agencies. Some computer parts and components are reused, some old devices are returned back to the authorized company through proper agencies to reduce E-waste. Printer cartridges are refurbished and not disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Any 4 or all of the above

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since its inception, the TRC Law College has been stressing on the significance of inclusive education wherein collective efforts are made so that students from different backgrounds could be admitted. The institute offers equal opportunities as well as equal access to education for all the students, and no student is neglected due to his or her diverse background. Through various programs and activities wherein the students are able to showcase their diverse tradition and cultures. This enhances not only the academic progression but also amplifies the overall performance of the TRC Law College fraternity which upholds the values and works towards holistic development. Irrespective of class, caste, creed, religion, gender, and other social groups. In addition, the college maintains harmony, patriotism and secularism through their activities.

Alumni Meet is conducted to bring in all the diverse diaspora of students on one platform. The college does not interfere with the faith of any of the students and they unite to celebrate various other festivals like holi, Diwali, Christmas etc., and the students are not deprived of their rights irrespective of their background and create a conducive environment that molds a citizen to be responsible.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information.	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The TRC Law College through its various programs and activities ensures that all students are exposed to learn the basic human values as enshrined in the Constitution of India. The college enthusiastically celebrates National Days to inspire the students and staff to protect the dignity of the Nation and individuals. Law Day is celebrated at the College to commemorate the enactment and adoption of the Constitution of India. TRC Law College promotes maximum voting through street plays and celebrates National Voters Day and the voter's pledge is administered to the staff and students. Many Programs are also organized to educate/create

awareness among the new voters. Womens' cell organizes programs like screening of documentaries, elocution competition poster competitions, essay writing competitions, etc. for the students to make them aware of various derogatory practices against women and girl children and highlight the need for protecting the dignity of women. To abide by the Fundamental Duty to protect and improve the natural environment. The Constitutional values reflect through classroom lectures on certain subjects like, Constitutional Law, Human Rights, Environmental Law, Women & Law, and Political Science.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

E. None of the Above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The TRC Law College organised and observed various international and national programs. The college observed the:-

1. National Youth Day(12 January)
2. BasantPanchami(Febraury)
3. AmbedkarJayanti(14 April)
4. World Environment Day (5 June)
5. Independence Day (15 August)
6. Gandhi Jayanti (2 October)
7. Constitutional Day (26 November)
8. Human Rights Day (10 December)
9. International Yoga Day (21 June)
10. International Women's Day (08 March)
11. Republic Day (26 January)
12. Teachers Day (5 September)

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. MOOT COURT COMPETITION:

The Benefits of Participating in Moot Court Competitions provides an opportunity for students to build advocacy skills, sharpen public speaking skills, and engage in legal analysis in a variety of areas of law. Moot Court helps in the overall development of an individual as a good and proficient lawyer and participating in Moot Court Competition regularly makes a student familiar with the proceedings that take place generally in real courtrooms. The college has started three years back a practice of organizing national moot at the campus to give an environment and promote students participation in moot activities and as a result a team has participated in national moot and won the competition.

B. LEGAL AID AND AWARENESS CAMP:

The main object of legal aid camp is to provide knowledge to student about legal aid to ensure equal justice and aware the masses about their rights and duties towards society. Legal aid is necessary in developing countries so long as poor exist in the society. Due to lack of knowledge, people are not aware of their rights and thereby are troubled by the powerful and lose the benefits provided by the state. The college has adopted two villages for achieving such purpose.

File Description	Documents
Best practices in the Institutional web site	https://trclc.org/Downloads/AQAR/Criteria-7/7.2.1/721.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

TRC Law College was established with a motto to provide quality education to the students of all sections of the society and promote the education in the vicinity area as it is situated in a semi-urban cum rural area where the higher education was not easily accessible especially for the females' students. The college adopted a policy to promote higher education amongst the females and declared and decided that if any girl of adopted village (Village adopted by the college) Galhamau and Sarai Akbrabad, after her marriage complete her graduation or intermediate and wants to proceed with higher education in legal sector then college will provide maximum rebate to the females students. The college also maintains good number of female students in both the programmes offered by the college.

It is the result of safety, discipline, and facilities provided by the college. The admission of girls' students from every category is in existence along with the open category.

The college campus is free from ragging, sexual harassment, etc. Counseling to girls, their parents, etc. plays a very important role in the admission of girls. The college preferably gives free-ship to the girl child. The safety includes 24x7 security guards, women cell and grievances bodies, CCTV surveillance, indoor sports facility, a ladies' common room, a well-equipped library, a computer lab with free Wi-Fi, etc.

Hence, parents and girls' students prefer this college for admission.

File Description	Documents
Appropriate web in the Institutional website	Nil
Any other relevant information	Nil