



TRC LAW COLLEGE

(An Autonomous College)

Affiliated to Dr. Ram Manohar Lohia Avadh University, Ayodhya.



SYLLABUS

B.ALL.B. (Five Year) Program

SEMESTER - II

Vasudev Nagar, Satrikh, Barabanki- 225122





Schedule

As such prescribed by the Bar Council of India Rules of Legal Education, 2008 Schedule II Part II' for the LL.B. Five Year Course (B.A.LL.B. Program)

Annexure –B Scheme of Papers

Semester Name	Paper Code	Name of Papers	Credit Score
Second Semester	BL-0201	1. General English-II	
	BL-0202	2. Political Science-II	
	BL-0203	3. Economics-II	
	BL-0204	4. History-II	
	BL-0205	5. Family Law-II (Muslim Law)	
	BL-0206	1. Law of Contract-II	





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SYLLABUS (SEM-II)

Course Title: General English

Paper Code: BL-0201

Course Description: This course provides the students a better understanding with the foundational rules of English Grammar and focuses on developing, writing skills and oral communication at an advance level. It will also develop student's critical thinking ability and writing capability to frame the sentence. This course is tailored to enhance the communication skills of the students so that they can present themselves confidently in professional space as well as well personal.

Objectives:

- To make students familiar with the fundamental rules of English Grammar and phonetics so as to develop their overall personality.
- It helps students to learn how words, phrases, and sentences are formed according to the rules of grammar.
- It aims to give functional knowledge of the language for the purpose of professional communication with correct use of grammar and advanced vocabulary.
- To encourage students to analyse and think critically about sentence structures, improve their pronunciation by reading comprehensions.
- To improve their grammar skills for legal writings with the correct structure and language.
- To develop their English grammar knowledge to translate legal documents or transcribing court proceedings.

Unit I: Basic concepts of English grammar

- Figures of speech-
 - Simile: Comparison using "like" or "as"
 - Metaphor: Implied comparison
 - Personification: Attributing human qualities to inanimate objects
 - Hyperbole: Exaggeration for emphasis
 - Oxymoron: Contradictory terms combined
 - Onomatopoeia: Words that imitate sounds
 - Alliteration: Repetition of consonant sounds
 - Irony: Words used to convey the opposite meaning
- Question tags and short responses
 - Affirmative Sentences → Negative Tag
 - Negative Sentences → Affirmative Tag
 - Practice: Correct the errors in question tags.
- Formation of words with different parts of speech
- Sentence Structure (Syntax)- Simple, Compound, and Complex



Unit II: Composition



- Precis writing
- Essay writing
- Unseen passage
- Scene situation explanation

Unit III: Idioms and phrases

At the bar, beyond a reasonable doubt, in contempt of court, justice delayed is justice denied, the burden of proof, the spirit of the law, to take the law into ones hands, by the book, above the law, a dead letter, to break the ice, a blessing in disguise, caught red handed, through thick and thin, beat around the bush etc.

Unit IV: Vocabulary

- One word substitution
- Suffix and prefix
- Synonyms and Antonyms
- Morphemes and Homonyms

Unit V: Communication

- Definition of Communication,
- Types of communication- Verbal, Nonverbal, Formal, Informal
- Principles of Effective Communication
- Barriers of Communication

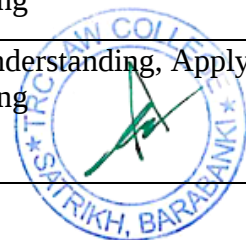
Recommended Books:

"English Grammar" by WREN & MARTIN,
."General English and Legal Language" by Dr. Shweta Gupta
"Handbook of Reporting and Communication skills" by V.S. Gupta

COURSE LEARNING OUTCOMES:

Upon completing this course, students will be able to:

CLO	Description	Bloom's Taxonomy Level
1.	Students will be able to understand the fundamental rules of English grammar.	Remembering, Understanding, Applying, Analyzing, Creating.
2.	Students will be able to analyze and construct complex structures.	Remembering, Understanding Applying, Analyzing, creating.
3.	Students will be able to resolve syntactical ambiguity to ensure clarity and avoid confusion in both written and spoken communication.	Remembering, Understanding, Applying, Analyzing, Creating.
4.	Students will be able to enhance their vocabulary and make appropriate use of them.	Remembering, Understanding, Applying, Analyzing, Creating
5.	Students will be able to amplify/increase their written and oral communication skills.	Remembering, Understanding, Applying, Analyzing, Creating





TRC LAW COLLEGE

SYLLABUS (SEM-II)

Course Title: Comparative Political Science

Paper Code: BL-0202

Course Description: The Comparative Political Science course explores different political systems, institutions, and governance structures across various countries. It examines key concepts such as democracy, authoritarianism, political parties, electoral systems, and public policies. Students will analyze the similarities and differences between political institutions, state-society relations, and governance models worldwide. The course also covers major theoretical frameworks used in comparative politics, including structuralism, institutionalism, and rational choice theory. By the end of the course, students will develop critical analytical skills to compare and evaluate political systems, understand global political trends, and assess the impact of governance on society.

Objectives:

The objectives of a comparative politics course are to help students understand political systems and processes across countries and time periods. The course also helps students learn to analyze political phenomena and make arguments about public policy.

- Understand the theories and concepts of comparative politics
- Learn how to compare political systems and processes
- Identify challenges facing countries around the world
- Learn to analyze political phenomena
- Learn to make arguments about public policy
- Learn to think critically about governance
- Learn to identify ways to improve governance in a country

Course Outline:

Unit I: Comparative Political Science-

- Meaning, Nature & scope,
- Approaches-Traditional, Historical, Institutional, Legal and Modern Approach,

Unit II: Constitution and Constitutional Government-

- Unitary, Federal, parliamentary and Presidential.
- Organs of Government- Executive, legislature and judiciary.
- Theory of Separation of Powers- checks and Balances

Unit III: Electoral system and Electoral process:

- Theories of Representation- Majority votes and its anomalies, Public opinion, Political parties and Pressure group
- New social Movements- Economy, Nature, Human Rights Movement, Environmental Movement, Feminist Movement

Unit IV: Government of U.K.-

- Evolution of British Constitution- Unitary Unwritten Constitution.
- Role of Conventions,
- Monarch,
- Prime Minister and Cabinet,
- Parliamentary Sovereignty,





- House of Lords, House of Commons,
- Judiciary
- Rule of law.

Unit V: A. Government of U.S.A.

- Constitution & Constitutionalism,
- main features of the American Constitution,
- Federal System and Execution
- President, Congress,
- Supreme Court.

Unit VI: B. French government system

- Constitution & Constitutionalism,
- Main features of the French Constitution
- National executive-President and governance;
- Parliament- Senate and National Assembly,
- Judiciary and advisory bodies- Constitutional Council, Economic and Social Council; Political parties and pressure groups.

Recommended Books:

"तुलनात्मक राजनीति" लेखक ओ. पी. गाबा

"तुलनात्मक राजनीति" लेखक सी. बी. गेना

"Comparative Political Theory" by J.C. Johari

"तुलनात्मक राजनीति" लेखक राजीव बंसल

"Studies in Comparative Political Theory" by P.K. Ghosh

COURSE LEARNING OUTCOMES:

Upon completing this course, students will be able to:

CLO	Description	Bloom's Taxonomy Level
1.	Understanding political systems & ideologies: Political institutions and processes vary across countries Students learn how political ideologies and historical paths impact political systems.	Remembering, understanding, applying, analyzing, evaluating and creating
2.	Understanding political consequences: Students learn how political practices, ideologies, and historical paths impact political systems	Remembering, understanding, applying, analyzing, evaluating and creating
3.	Political theories: Students learn how to use theories, concepts, and tools of comparative political science.	Remembering, understanding, applying, analyzing, evaluating and creating
4.	Critical thinking: Students learn to think critically about political systems, processes, and public policy.	Remembering, understanding, applying, analyzing, evaluating and creating





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SYLLABUS (SEM-II)

Course Title: Indian Economy (Macro Economics)

Paper Code: BL-0203

Course Description: This course provides an introduction to macroeconomic principles, focusing on the behavior of the economy as a whole. It examines Indian economy at time of independence, Structure of Indian economy, national income, Planning Commission of India, role of agriculture, industrial development and foreign trade and foreign capital. Students will learn how economic indicators and government policies influence overall economic performance.

Course objective:

- The objective is to familiarize the students in the application of principles of Macro Economic analysis to the day-to-day decision-making in the aggregate economy.
- To develop skills in economic reasoning
- To assist students in comprehending and resolving difficulties related to aggregate economics.
- To understanding the importance of students in fostering national development and awareness of the current economic challenges facing the country.

Course outline:

Unit I: Indian Economy At Time of Independence

Colonial economy, semi feudal economy, backward economy, stagnant economy, National Planning committee, Bombay Plan , People Plan, Gandhian Plan

Concept of economic development and growth, determinants of economic growth, obstacles of economic growth, features of Indian economy as developing economy, strategies of economic development, meaning and concepts of inclusive growth and sustainable development.

Unit II: Structure of the Indian Economy

Natural resources- Land Water and Forest

Broad demographic features - Population size and growth rates, sex composition, Rural Urban migration, occupational distribution, Problem of over population, population policy, Infrastructural development of India.

Unit III: National Income And Indicators

Measurement of National income; GDP, GNP, NNP, Per Capital Income, Methods of National Income Accounting.

Unit IV: Planning Commission of India

Objectives, strategy, Broad Achievement's and failures, Five Year Plan , Allocation and Targets, NITI Aayog, New Economic Reforms – Liberalization, Privatization & Globalization(LPG).

Unit V:Agriculture

Features of Indian Agriculture; Importance of Agriculture in Indian Economy, Problem of Indian agriculture, Factors





determinants Productivity, Land Reforms, New Agriculture strategy and Green Revolution, Rural Credit, Agriculture Marketing.

Unit VI:Industrial Development

Industrial developments during the Planning period, Industrial policy of 1948,1956,1977 and 1991, Industrial licensing policy, MRTP Act, FERA and FEMA, Small Scale Industries, growth and problem of small scale industries, Public vs. Private sector Enterprises, Industrial Sickness in India.

UnitVII: Foreign Trade and Foreign Capital

India's Foreign Trade, Composition and direction, Role of Foreign Trade,Trends in Export and Imports, Balance of Payments Crisis and New Economic Reforms- Export Promotion Measures (EPZ -Export Promotion Zone), and the New Trade Policies, Special Economic Zone, Foreign Direct Investment & Foreign Institutional Investment, Multinational Corporation.

Unit VIII:Issue In Indian Economy

Poverty, Unemployment, Problem of Rising Prices, Inequalities of Income and Wealth.

Recommended books:

"Indian Economy Its Development Experience" byMisra, S.K. and V.K. Puri

Government of India, Economic Survey (Annual), Economic Division, Ministry of Finance, New Delhi

"Economic Growth and Development" by Dr. Shiv Narayan Gupta

COURSE LEARNING OUTCOMES:

Upon completing this course, students will be able to:

CLO	Description	Bloom's Taxonomy Level
1.	Understand the historical and current structure of the Indian economy	Understanding, Analyzing , Applying
2.	Analyze economic policies and their impact on growth and development	Analyzing, Evaluating, Creating
3.	Evaluate the role of agriculture, industry, and services in the economy	Remembering, Understanding aluate
4.	Assess the effect of liberalization, privatization and globalization	derstanding, Applying, Analyzing, Evaluating, Creating
5.	Examines the India's trade policies and global economic position	membering, Understanding, Applying, Analyzing, Evaluating, Creating





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SYLLABUS

Course Title: Freedom Struggle and Indian Nationalist Movement

Paper Code: BL-0204

Course Description: A "Freedom Struggle and Nationalist Movement in India" course would delve into the historical events, key figures, and diverse strategies employed by the Indian people to achieve independence from British rule, encompassing various phases like the early moderate movement, the rise of radical nationalism, Gandhian non-violent resistance, and the eventual partition of India, highlighting significant movements like the 1857 Revolt, the Swadeshi Movement, Non-Cooperation Movement, Civil Disobedience Movement, and the Quit India Movement, while analysing the roles of prominent leaders such as Mahatma Gandhi, Jawaharlal Nehru, Sardar Patel, and others in shaping the nationalist narrative.

Objective:

- The course objectives of "Freedom Struggle and Indian Nationalist Movement" typically aim to provide students with a comprehensive understanding of the historical events, key figures, ideologies, and social movements that led to India's independence from British rule, including analysing the political, social, and economic factors that contributed to the movement,
- Appreciating the sacrifices made by freedom fighters, and developing an awareness of the significance of non-violent resistance strategies employed by Mahatma Gandhi and other leaders.
- Essentially, fostering a deep understanding of the complex process of India's liberation struggle and its lasting impact on the nation's identity and political landscape.

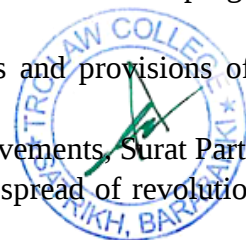
Course outline:

Unit I: Background of India's freedom movement (till 1885)

- Revolt of 1857: Long term and immediate factors and trajectory of the revolt: Leadership of the revolt, public participation and nature.
- New trends (1857-1914): Rise of middle classes and new elites: Tendencies of religious and social reform among Hindus and Muslims and social movements of backward classes.

Unit II: Rise of Nationalism in India

- Rise of Nationalism Overview of the factors leading to the rise of modern nationalism in India: Establishment of INC; Liberal and Yuyutsu nationalism: Ideology and programs of moderates: Factors of development of Yuyutsu (Militant) nationalism and ideology and programs of extremists (extremists).
- Communal divisions (since 1890s) Communalist tendencies and controversies: Establishment and programs of the Muslim League.
- British response: Bengal Partition and other anti-nationalist measures: Objectives and provisions of the Bharat Parishad Act 1909 and its nationalist critique.
- Progress of Nationalism Background and course of Swadeshi and Anti-Partition Movements, Surat Partition and its impact on the National Movement, Peasant discontent and the growth and spread of revolutionary





nationalism in India and outside. Creation of Muslim League; The Extremist Phase; the Indian council Act of 1909

Unit IV: National Movement (1910-1935)

- Home Rule League;
- Advent of Mahatma Gandhi; Government of India Act of 1919; Non-Cooperation Movement;
- Civil Disobedience Movement;
- Government of India Act of 1935

Unit V: National Movement (1935-1947)

- Quit India Movement;
- Cripps Mission;
- Wavell's Plan;
- Cabinet Mission Plan;
- Attlee's Declaration; Mountbatten's Plan & Partition;
- The Indian Independence Act of 1947.
- Review the ideals and values of the freedom movement. Contributions of Mahatma Gandhi, J.L. Nehru, Sardar Patel, Maulana Azad and Dr. Ambedkar.

Recommended Books:

"India's Struggle for Independence, 1857-1947" by Bipan Chandra, Mridula Mukherjee,

"Social Background of Indian Nationalism" by AR. Desai

"Modern India 1885-1947 by Sumit Sarkar (हिन्दी-संस्करण-आधुनिक भारत 1885-1947)

"आधुनिक भारत का इतिहास" लेखक बी.डी. महाजन

COURSE LEARNING OUTCOMES:

Upon completing this course, students will be able to:

CLO	Description	Bloom's Taxonomy Level
1.	The Indian Freedom Struggle and Nationalist Movement, learners can gain an understanding of the historical process leading to India's independence	Remembering, Understanding, Applying, Analysing, Evaluating and Creating
2.	Develop a sense of national identity, appreciate the sacrifices made by freedom fighters, and learn valuable lessons about unity	Remembering, Understanding, Applying, Analysing, Evaluating and Creating
3.	Non - violence Nationalist Movement learn valuable lessons about unity	Remembering, Understanding, Applying, Analysing, Evaluating and Creating
4.	Social reform Nationalist Movement historical process learning	Remembering, Understanding, Applying, Analysing, Evaluating and Creating



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SYLLABUS (SEM-II)

Course Title: Muslim Law

Paper Code: BL-0205

Course Description: This course aims to provide a comprehensive understanding of the principles and concepts of Muslim law, its historical development, and its application in India. Students will learn about the sources of Muslim law, the different schools of thought, and the various aspect of Muslim personal law, including marriage, divorce, inheritance, and guardianship.

Objectives:

- The course covers area of family law relating to concept of Muslim family.
- Evolution of Muslim law,
- Source of Muslim law and its schools, the course also covers the institution of marriage under Muslims law and the grounds of motivational remedies.
- The course is also designed to analyses & discuss the above issue of Muslim law comparatively &separately

Course Outline:

Unit II: Introduction

- The foundation of Mohammadan law
- Nature of Muslim law (who is Muslim)
- Historical development of Muslim law
- Source of Muslim law-Quran, Sunnat&Ahadis, Ijma, Qiyas

Unit II: Marriage, Dower, Talaq & maintenance

- Concept of marriage under Muslim law
- Nature & Kinds of Muslim marriage
- Essential elements of valued marriage and condition of Muslim marriage
- Shia & Sunni marriage
- Differences between Hindu & Muslim Marriage
- Dower, (definition & Nature), Kinds of Dower
- Dissection marriage under Muslim law (essential of Talaq& mode of Talaq)
- Muslim women (Protection of Right on Marriage) 2019
- Judicial separation under the Muslim marriage act, 1939
- Maintenance-its provision & enforcement

Unit III: Parentage & Guardianship

- Parentage, Legitimacy & Acknowledgement (in both shia&sunne law)
- Law of minority & guardianship- Appointment of guardian, kinds of guardian
- Power and rights of guardian
- Restriction & Removed of guardian

Unit IV: Succession

- The Law of succession
- Importance, Principles of succession,
- Stage of succession (in both comments shia&sunni)





Unit V: Hiba, Waqf & Haq-shufa

- Hiba- essential elements
- Kinds of Hiba & procedure
- Principles of Musha
- Sadka, Ariyat (Nature & essential)
- Law regarding will, ligator eligibilities, limitation of Will
- Concept of Waqf- Nature, essential, legal incident of waqf kinds and procedure of waqf
- Mutwalli- Appointment, eligibility, power & removal
- Death be transaction
- Pre -emption (Haqshufa)
- Will

Recommended Books:

"Muslim Law" by Paras Dewan
"Modern Muslim Law "by R.K. Sinha
"Muslim Law" by R.R. Maurya-
"Muslim Law" by Khalid Rasid-
"Principle of Muslim Law" by YawarKajar –
"Muslim Law" by Akeel Ahmad
Muslim Women (Protection of Right on Marriage) 2019

COURSE LEARNING OUTCOMES:

Upon completing this course, students will be able to:

CLO	Description	Bloom's Taxonomy Level
1.	The students will able to analyses various provide of Muslim law.	Remembering, Applying Creating, Understanding, Analysing, Evaluating
2.	The Students will able to know about sources, concept of Nikah, Matrimonial, remedies valuable in case of legal dispute.	Remembering, Applying Creating, Understanding, Analysing, Evaluating
3.	Students will be able to develop social, moral and ethical values in family matter. Evaluate the role of Muslim law in modern Indian Society	Remembering, Applying Creating, Understanding, Analysing, Evaluating
4.	Evaluate the role of Muslim law in modern Indian Society	Remembering, Applying, Analysing, Evaluating, Creating, Understanding,
5.	Analyze the different school of thought in Muslim la & their application in India	Remembering, Applying Analysing, Evaluating Creating, Understanding, Analysing, Evaluating



TRC LAW COLLEGE

SYLLABUS (SEM-II)

Course Title: Law of Contract-II (Specific Contracts Including Sale of Goods Act and Partnership Act)

Paper Code: BL-0206

Course Description: This course advances the study of contract law by focusing in-depth analysis of special contracts under the Indian Contract Act, 1872, such as indemnity, guarantee, bailment, and agency. Additionally, the course covers the Sale of Goods Act, 1930, addressing the formation, performance, and breach of sale contracts, and the Indian Partnership Act, 1932, exploring the formation, rights, duties, and dissolution of partnerships.

Course Objectives:

- To familiarize students with the legal framework governing special contracts, such as indemnity, guarantee, bailment, and agency.
- To enhance skills in applying contract law principles to complex hypothetical and real-world scenarios.
- To encourage critical evaluation of the fairness and efficiency of contractual remedies and special contract provisions.
- To equip students with knowledge of the Sale of Goods Act, 1930, and its application to sale contracts.
- To introduce the Indian Partnership Act, 1932, and its provisions on partnership formation, operation, and dissolution.
- To foster critical thinking and practical skills in drafting, analyzing, and resolving disputes under these legal frameworks.

Unit I: Indemnity & Guarantee

- Indemnity- concept and need for indemnity to facilitate commercial transaction definition of indemnity and its essential element nature and extent of liability of the indemnity commencement of liability of the indemnifier.
- Guarantee – concept of the contract of guarantee; its definition, nature and scope distinction with indemnity continuing guarantee nature and extent of surety's liability rights of surety. Position of surety in the eye of law: discharge of surety's liability.





Unit II: Bailment & Pledge

- Bailment- definition of bailment, kinds of Bailee, duties of Bailor and Bailee, other rights of bailor and Bailee, finder of goods as a Bailee
- Pledge – definition comparison with bailment, rights of the Pawnor and Pawnee

Unit III: Agency

- Agency – its definition and essential elements distinction between essentials of agency transaction, various methods of creation of agency of agent scope and extent of agent's authority, liability of the principal & agent including misconduct and tort of the agent, liability of the agent towards principal, personal liability towards the parties, methods of termination of agency.

Unit IV: Contract of sale

- Concept of sale as a contract definition and essentials of contract of sale, implied contract of sale the rule of caveat emptor and the exceptions thereto under the sale of Goods Act transfer of title and passing of risk, unpaid seller and his rights, remedies for breach of contract.

Unit V: Contract of Partnership

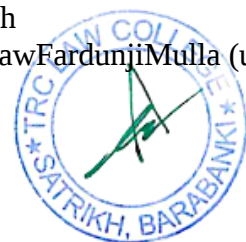
- Partnership-definition, essentials and nature, advantages and disadvantages of partnership, difference between partnership and private limited company, mutual relationship between partner, authority of partners, admission of partners, outgoing of partners, registration of partnership and dissolution of partnership.

Acts:

- The Indian Contract Act-1872
- Sales of Goods Acts
- The Indian Partnership Act

Recommended Books:

- "The Indian Contract and Specific Relief Acts" by Sir Frederick Pollock, Sir Dinshaw Fardunji Mulla (updated by R. Yashod Vardhan & Chitra Narayan)
- "Law of Contract and Specific Relief" by Dr. Avtar Singh (updated by Rajesh Kapoor)
- "R.K. Bangia: Law of Contract" by Dr. R.K. Bangia
- "Anson's Law of Contract (Indian Edition)" by Sir William R. Anson (adapted for India by O.P. Tiwari)
- "Law of Contract" by S.S. Ujjannavar
- "The Indian Contract Act, 1872" by H.K. Saharay (based on T.L. Dutt's work)
- "Introduction to the Law of Contract, Sale of Goods, and Partnership" by Dr. Avtar Singh
- "Mulla: The Indian Contract Act, Sale of Goods Act, and Partnership Act" by Sir Dinshaw Fardunji Mulla (updated editions)
- "Law of Sale of Goods" by Akhileshwar Pathak
- "The Indian Partnership Act" by O.P. Tiwari





COURSE LEARNING OUTCOMES:

Upon completing this course, students will be able to:

CLO	Description	Bloom's Taxonomy Level
1.	Apply statutory legal principles to special contracts, such as indemnity, guarantee, bailment, and agency.	Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
2.	Draft clauses for special contracts and assess their enforceability in hypothetical scenarios.	Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
3.	Critically assess the ethical and socio-economic implications of remedies and special contract arrangements.	Understanding, Applying, Analyzing, Evaluating, Creating
4.	Apply provisions of the Indian Contract Act, 1872, to special contracts like indemnity, guarantee, bailment, and agency.	Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
5.	Evaluate the formation, performance, and breach of sale contracts under the Sale of Goods Act, 1930.	Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
6.	Assess the formation, rights, duties, and dissolution of partnerships under the Indian Partnership Act, 1932.	Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
7.	Draft contractual clauses and partnership agreements, and critically analyze their enforceability in hypothetical scenarios.	Applying, Analyzing, Evaluating, Creating

